

Expediente Estudiantil

[Buscar](#)[Seguimientos Pendientes \(0\)](#)[Derivaciones Pendientes \(81\)](#)[Mis Intervenciones](#)[Novedades](#)

Antecedentes Personales

RUT	19.517.889-5 Ver boletín	Estado	Activo
Nombre Completo	Ahuile Muñoz, Catalina Alla	Año Ingreso	2016
Fecha Nacimiento	27/09/1996	Puntaje Ingreso	708
Género	Femenino	Tipo Ingreso	PAA o PSU
Email	cata.ahuile@gmail.com	Teléfono	
Dirección	Avenida Manuel Antonio Tocornal 455, 165B, Santiago, Santiago, Chile	Nacionalidad	Chile



Intervención N°44870

Tipo de Consulta	Asuntos Académicos	Fecha de Intervención	29/11/2019
Tipo de Intervención	Otra acciones solicitadas por estudiante	Interventor	Pamela Francisca Jorquera Álvarez
Carrera/Programa a Intervenir	Antropología	Modalidad y Asistencia	Presencial y Asiste
Procedimiento	Derivación		

Derivación

Unidad	Mensaje	Tipo de Solicitud	Respondió
Secretaría de Estudios-Pregrado	Se acepta	Homologación y Convalidación	No Responder

Detalles

Observaciones	No hay observaciones
Archivos	- 1-20191129074613902.pdf



29 NOV 2019



MEMORANDUM N°154

Para: Srta. Paula Vergara. – Secretaria de Estudios FACSO (s)

De: Prof. Pamela Jorquera. – Jefa de Carrera de Antropología

Santiago, 22 Noviembre 2019.

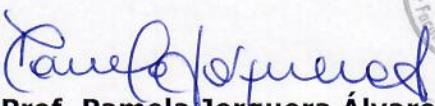
Sra. Secretaria:

Me permito responder usted solicitud correspondiente a la Srta. **Catalina Ahuile Muñoz**, RUT: 19.517.889-5.

La Coordinación de la Carrera de Antropología, **acepta** la solicitud de la Srta. Ahuile, que corresponde en convalidar las asignaturas cursadas y aprobadas como alumna de intercambio en la Universidad de Varsovia, durante el primer semestre 2019. Se detallan dichas convalidaciones:

Cursos realizados	Curso Plan Vigente	Nota
Ethnic Movements in the US: natives, Africans, latinos and anglos	por un etnológico	A
Anthropology of corruption	por un aplicado	A
Sex, contraception and abortion across the Iron Curtain	por un aplicado	A
(Neo) peasant resistance	por un sociocultural	A
Anthropology of Development	por un teórico	A
Infrastrusture and the Police	por un sociocultural	A

Sin otro particular, se despide cordialmente.


Prof. Pamela Jorquera Álvarez
Jefa de Carrera de Antropología



Antecedentes Personales

RUT	19.517.889-5 Ver boletín	Estado	Activo
Nombre Completo	Ahuile Muñoz, Catalina Alia	Año Ingreso	2016
Fecha Nacimiento	27/09/1996	Puntaje Ingreso	708
Género	Femenino	Tipo Ingreso	PAA o PSU
Email	cata.ahuile@gmail.com	Teléfono	
Dirección	Avenida Manuel Antonio Tocornal 455, 165B, Santiago, Santiago, Chile	Nacionalidad	Chile



Intervención N°43091

Tipo de Consulta	Asuntos Académicos	Fecha de Intervención	01/10/2019
Tipo de Intervención	Homologación y Convalidación	Interventor	Evelyn Valeria Bocaz Escobar
Carrera/Programa a Intervenir	Antropología	Modalidad y Asistencia	Presencial y Asiste
Procedimiento	Derivación		

Derivación

Unidad	Mensaje	Tipo de Solicitud	Respondió
Antropología	Convalida ramos	Otra acciones solicitadas por estudiante	No

Detalles

Observaciones Estimada Jefa de Carrera, adjunto antecedentes de convalidación de asignaturas cursadas como alumno de intercambio del programa de movilidad, de la estudiante Catalina Ahuile, de Antropología. Una vez autorizado, se requiere el informe de convalidación correspondiente..

Archivos - 1-Ahuile Muñoz Catalina - Convalida ramos intercambio.pdf

Convalidación semestre de intercambio (2046921)

1 mensaje

Secretaría de Estudios <tramites.secretaria@facso.cl>

Responder a: Secretaría de Estudios <tramites.secretaria@facso.cl>

Para: ebocaz@u.uchile.cl

25 de septiembre de 2019, 9:10

----- Forwarded message -----

From: "Catalina Ahuile" <cata.ahuile@gmail.com>

Date: 2019-09-25 09:10 GMT-03:00

Subject: Convalidación semestre de intercambio (2046921)

To: "DEFECTO" <tramites.secretaria@facso.cl>

Estimada,

Junto con saludar, adjunto documentos necesarios para convalidación del
 semestre académico cursado en la Universidad de Varsovia.

Muchas gracias de antemano,

Catalina Ahuile Muñoz

<<<<<<<<< NO CAMBIAR ESTA LINEA

TO: cata.ahuile@gmail.com

ID: 2046921

Tracking: <https://ucampus.uchile.cl/m/crm/o/2046921>

Archivos Adjuntos:

https://ucampus.uchile.cl/m/crm/bajar?thr_id=2046921&file=Acuerdo_academico_FINAL.pdfhttps://ucampus.uchile.cl/m/crm/bajar?thr_id=2046921&file=Anthropology_of_development_2018_19_01.03.2019.dochttps://ucampus.uchile.cl/m/crm/bajar?thr_id=2046921&file=Infrastructure_and_the_Political_-_syllabus_2018-2019.docxhttps://ucampus.uchile.cl/m/crm/bajar?thr_id=2046921&file=Neo_Peasant_resistance_2018-2019_05.03.2019.dochttps://ucampus.uchile.cl/m/crm/bajar?thr_id=2046921&file=Syllabus_Sex_contraception_and_abortion_2019.pdfhttps://ucampus.uchile.cl/m/crm/bajar?thr_id=2046921&file=Transcript_of_records_summer_semester_2019.pdfhttps://ucampus.uchile.cl/m/crm/bajar?thr_id=2046921&file=syllabus_ethnic_movements.pdfhttps://ucampus.uchile.cl/m/crm/bajar?thr_id=2046921&file=syllabus_anthropology_of_corruption_new_Russia_2019_summer.doc



Universidad de Chile
Dirección de Relaciones Internacionales
Programa de Movilidad Estudiantil

ACUERDO ACADÉMICO PARA RECONOCIMIENTO DE CRÉDITOS CURSADOS EN LA UNIVERSIDAD EXTRANJERA

Nombre estudiante: Catalina Alia Ahuile Muñoz
Unidad Académica: Facultad de Ciencias Sociales
Programa o carrera: Antropología
Universidad de Destino: Universidad de Varsovia
Período del intercambio académico (semestre/año): primer semestre 2019

Detalle de las asignaturas cuya convalidación será evaluada por la Unidad Académica, una vez se acredite que han sido cursadas y aprobadas en la Universidad de Destino:

Nombre del curso en Universidad de Destino	Nº de créditos	Nombre del curso en Universidad de Chile	Nº de créditos
Ethnic movements in the US	4	ETNOLOGICO	8.0
Anthropology of corruption	5	ANTROPOLOGÍA APLICADA	8.0
Sex, abortion and contracep. across the iron curtain	5	ANTROPOLOGÍA APLICADA	8.0
(Neo) peasant resistance	5	ANTROPOLOGÍA SOCIOCULTURAL	8.0
Anthropology of development	5	TEORÍA ANTROPOLOGICA	8.0
Intrastructure and the political	5	ANTROPOLOGÍA SOCIOCULTURAL	8.0

A través del presente instrumento, la Unidad Académica involucrada certifica que los cursos de la Universidad de Chile se encuentran vigentes para efectos de la postulación de el/la estudiante al Programa de Movilidad Estudiantil para la realización de estudios parciales en el extranjero.

El/la estudiante se compromete a realizar los cursos indicados en la Universidad de Destino durante el período académico acordado. La Unidad Académica, por su parte, se compromete a analizar la convalidación de las asignaturas propuestas, luego que éstas hayan sido satisfactoriamente aprobadas de conformidad a las reglas y procedimientos de la Universidad de Destino. El reconocimiento de los ramos será resuelto por el Decano, previo informe del Director de Escuela de Pregrado, según los artículos 48 y siguientes del Decreto Universitario N°007586, de 19 de noviembre de 1993, que establece el Reglamento de Estudiantes de la Universidad de Chile.

El/la estudiante declara que si no pudiese cursar una o más de las asignaturas acordadas, solicitará a su Unidad Académica de origen la modificación del presente acuerdo. Además, se obliga a informar oportunamente al Programa de Movilidad Estudiantil cualquier modificación al Acuerdo Académico presentado durante la convocatoria y el período de intercambio, enviando el documento final en los plazos que éste determine.

Catalina
Nombre, Rut y firma
Estudiante

Catalina Ahuile Muñoz
19.517.889-5.

[Firma]
Nombre, firma y
Director de Escuela



Importante: El/la estudiante deberá completar un acuerdo académico diferente por cada universidad extranjera a la que postule.



UNIWERSYTET
WARSZAWSKI

UNIVERSITY OF WARSAW
INTERNATIONAL RELATIONS OFFICE
Krakowskie Przedmieście 26/28
PL 00-927 Warszawa, Poland
tel. (+48) 22 55 20 560

Stamp of the organizational unit

Warszawa, 25.07.2019

TRANSCRIPT OF RECORDS
UNIVERSITY OF WARSAW

INFORMATION ON THE STUDENT

Surname: *Ahuile Muñoz*
First name(s): *Catalina*
Date of birth (day, month, year): *27.09.1996*
Student identification number or code: *K-11042*

INFORMATION ON THE STUDIES

Field of study: *Anthropology, American Studies*
Form of study: *Exchange Student*

INFORMATION ON THE RESULTS GAINED (limited to periods from 2019-02-16 to 2019-06-08)

Courses by didactic cycles	Language of instruction	Type/No. of hrs	Grade	Distribution %	ECTS
<i>Summer semester 2018/19</i>					
<i>(Neo)peasant resistance</i>	<i>EN</i>	<i>kon 30</i>	<i>4</i>	<i>n/a</i>	<i>5</i>
<i>Anthropology of Corruption</i>	<i>EN</i>	<i>kon 30</i>	<i>5</i>	<i>n/a</i>	<i>5</i>
<i>Anthropology of Development</i>	<i>EN</i>	<i>kon 30</i>	<i>5</i>	<i>n/a</i>	<i>5</i>
<i>Ethnic Movements in the US: Natives, Africans, Latinos, and Anglos</i>	<i>EN</i>	<i>kon 30</i>	<i>5</i>	<i>n/a</i>	<i>4</i>
<i>Infrastructure and the Political</i>	<i>EN</i>	<i>kon 30</i>	<i>4,5</i>	<i>n/a</i>	<i>5</i>
<i>Sex, contraception and abortion across the Iron Curtain</i>	<i>EN</i>	<i>sem 30</i>	<i>5!</i>	<i>n/a</i>	<i>5</i>
ECTS in total:					29

Sylvia Salamon
Head
International Relations Office

Salamon

Signature and name-bearing stamp or seal of the dean or head of the
organizational unit



Official seal of the University

The University uses the following grading scheme

Excellent	5!
Very good	5
Better than good	4,5
Good	4
Satisfactory	3,5
Sufficient	3
Fail	2
Pass	ZAL
Not qualified	NK
Fail	NZAL

Description of class type codes

kon seminar
sem seminar

Space separates grades on the same exam report, order of grades on a report follows order of exam sessions.

ZAL (zaliczenie) = non-graded pass, NZAL (niezaliczenie) = fail, NK (nieklasyfikowany) = not qualified, — = no grade in the examination protocol.

ECTS credits: 1 full academic year = 60 credits.

Grade Distribution

- number in brackets is the percentage of students obtaining the same grade*
- number preceding the brackets is the percentage of students obtaining a lower grade*
- number following the brackets is the percentage of students obtaining a higher grade*
- total number of grades must exceed 25, otherwise "n/a" (not available) is displayed*

(Neo)peasant resistance
Środa 15:00-16:30, sala 13

Dr. Agata Hummel
a.hummel@uw.edu.pl

Content of the course:

The course is about the resistance strategies of neo-peasant initiatives. A concept of peasant resistance will be analyzed and re-conceptualized in order to apply it in the context of neo-peasantry.

Course requirements:

- Reading a main text for each meeting and showing its comprehension during the meeting (class). If you have not read the text it counts as an absence.
 - **Always bring the text with you!!!!**
- Bringing minimum two **questions** to each text to share with the group and to discuss them.
- Participation in the discussion.
- Essay as final assignment

Absences

- You are obliged to regularly assist the class with the exception of those who were given the permission for an individual organization of studies; they should negotiate with the professor the mode of participation in classes and the conditions of the assessment.
- The maximum number of absences may not exceed 1/4 of the course (that is 3, and in exceptional cases 4 meetings). Otherwise the course can not be passed.
- Every absence, justified or not, **must be made up for**, which means that the student must master the knowledge that was passed in class.
 - To make up for an absence you should **write a short essay on the text that was treated in the class and deliver it one week after the absence**, until the next class (the deadline may be postponed to two weeks if you show the sick leave document). Essays delivered later will not be accepted.
 - Students that have been absent for health reasons (that is have shown the sick leave document in the next class) or were taking part in other university activities are not exempt from the acquired knowledge on the topic.

Ethnographic vignette

20.02.2019

1. Introduction

27.02.2019

2. "Tous au Larzac" – Film

06.03.2019

3. "Tous au Larzac"

13.03.2019

4. **Resistance in Larzac**

Williams, Gwyn

2008 The Larzac and Millau (chapter 2) [in:] Struggles for an Alternative Globalization. An Ethnography of Counterpower in Southern France, pp. 25-46.

Peasant resistance

20.03.2019

5. **Peasants – an attempt of definition**

Harris, Mark

2005 Peasants [in:] James G. Carrier (ed.) A Handbook of Economic Anthropology, Edward Elgar, Cheltenham/Norhampton, p. 423-436.

27.03.2019

6. **Peasant Wars**

Wolf, Eric

1969 Mexico [in:] Peasant Wars of the Twentieth Century, Harper and Row, New York/London, p. 3-48.

03.04.2019

7. **The rational peasant and collective action**

Popkin, Samuel L.

1979 Peasant movements and collective action [in:] The Rational Peasant. The Political Economy of Rural Society in Vietnam, University of California Press, Berkeley/Los Angeles/London, p. 243-266.

10.04.2019

8. **Moral economy of the peasant**

Scott, James C.

1976 The Depression Rebellions [in:] The Moral Economy of The Peasant, Yale University Press, New Haven/London, p. 114-156.

17.04.2019

9. **Everyday forms of resistance**

Scott, James C.

1985 Small Arms Fire in the Class War [in:] Weapons of the Weak. Everyday forms of Peasant Resistance.

Neo-peasant resistance

24.04.2019

10. Current context of resistance

Film: 10 Billion - What's On Your Plate

08.05.2019

11. Contemporary Radical Ruralism

Chevalier, M. (1993). Neo-rural phenomena. *Espace Géographique, Espaces, modes d'emploi*. Two decades of *l'Espace géographique*, an anthology. Special issue in English, pp. 175–191.

Wilbur, Andrew

2013 Growing a Radical Ruralism: Back-to-the-Land as Practice and Ideal, *Geography Compass* 7:2, 149–160.

15.05.2019

12. Lifestyle resistance and the concept of consubstantiality

Halfacree, Keith

2006 From dropping out to leading on? British counter-cultural back-to-the-land in a changing rurality, *Progress in Human Geography*, 30: 3, 309-336.

22.05.2019

13. Infrapolitics of neo-peasants in France

Willis, Scott; Hugh Campbell

2004 The Chestnut Economy: The Praxis of Neo-Peasantry in Rural France, *Sociologia Ruralis*, Vol 44, No. 3, p. 317-331.

29.05.2019

14. Infrapolitics of neo-peasants in Spain

05.06.2019

15. Pig slaughtering as a form of resistance

Stan, Sabina

2000 What's in a Pig?_ "State", "Market" and Process in Private Pig Production and Consumption in Romania, *Dialectical Anthropology*, 25: 151-160

Anthropology of Corruption 2018/2019

30 h

dr Iwona Kaliszewska

- 1) 19.02.2019 – Introduction to “Anthropology of Corruption”: corruption, bribery, gift-giving, dirty togetherness, favors.
- 2) 25.02.2019 – Corruption vs “dirty togetherness” – lecture by dr Mateja Habnic
- 3) 04.03.2019 – Informal economy in Russia. An overview.
<https://www.econstor.eu/bitstream/10419/155985/1/vol13-no02-a2.pdf>
- 4) 11.03.2019 – How to research “corruption” ? Ethical issues. Separating Cultural and Ethical Relativism, R. Rosaldo <https://www.scu.edu/ethics/ethics-resources/ethical-decision-making/of-headhunters-and-soldiers/>
- 5) 25.03.2019 – What is “informality”? “Interior Spectacles: The Art of the Informal among Bootleg Miners in Wałbrzych, Poland”, T. Rakowski, in *Economies of Favour after Socialism*, Ed. by D. Henig and N. Makovicky.
- 6) 01.04.2019 – Corruption and market (lecture by K. Wielecki).
- 7) 08.04.2019 – How to define “favors”? Shall we single them out? “Favors and ‘normal heroes’ The case of postsocialist higher education”, C. Humphrey
<https://pdfs.semanticscholar.org/ffba/4c3406149af6a354f5c25bae503ae6ecd554.pdf>
- 8) 18.03.2019 – “A Good Deed is Not a Crime: Moral Cosmologies of Favours in Muslim Bosnia” by D. Henig. “Favors and the paradox of social warmth?” by M. Holbraad (fragments). Both in *“Economies of Favour after Socialism”*, Ed. by David Henig and Nicolette Makovicky.
- 9) 28.04.2019 – Mini-projects: ideas, questions, suggestions.
- 10) 06.05.2019 – Moral economy, EP. Thomson and the new approach. Norbert Götz (2015) ‘Moral economy’: its conceptual history and analytical prospects, *Journal of Global Ethics*, 11:2,147-162, DOI: [10.1080/17449626.2015.1054556](https://doi.org/10.1080/17449626.2015.1054556)
- 11) 13.05.2019 – Corruption and moral economy. Sayer, A. (2015). Time for moral economy? *Geoforum*, vol. 65: 291–293.
- 12) 20.05.2019 – Neoliberalism and the Moral economy of Fraud. Whyte, D and Wiegratz, J. (2016). *Neoliberalism and the Moral Economy of Fraud*. London: Routledge.
- 13) 27.05.2019 – Presentations #1
- 14) 03.06.2019 – Presentations #2

Anthropology of development

Spring semester, Thursday 15:00-16:30, room 105

Dr. Agata Hummel
a.hummel@uw.edu.pl

Content of the course: The course is an introduction to an important field of critical anthropology which is anthropology of development. It is related to post-colonial studies of the relation between North and South and post-structural theory.

Course requirements:

- Reading a main text for each meeting and showing its comprehension during the meeting (class). If you have not read the text it counts as an absence.
 - **Always bring the text with you!!!!**
- Bringing minimum two **questions** to each text to share with the group and to discuss them.
- Participation in the discussion.
- Introduction to the class topic, presentation of one additional text related to one of the subjects of the class.

Absences

- You are obliged to regularly assist the class with the exception of those who were given the permission for an individual organization of studies; they should negotiate with the professor the mode of participation in classes and the conditions of the assessment.
- The maximum number of absences may not exceed 1/4 of the course (that is 3, and in exceptional cases 4 meetings). Otherwise the course can not be passed.
- Every absence, justified or not, **must be made up for**, which means that the student must master the knowledge that was passed in class.
 - To make up for an absence you should **write a short essay on the text that was treated in the class and deliver it one week after the absence**, until the next class (the deadline may be postponed to two weeks if you show the sick leave document). Essays delivered later will not be accepted.
 - Students that have been absent for health reasons (that is have shown the sick leave document in the next class) or were taking part in other university activities are not exempt from the acquired knowledge on the topic.

The sign “*” by the text means that it is not compulsory for the whole class but for the person who is presenting it.

21.02.2019

1. Introduction

What is Anthropology of Development?

28.02.2019

2. „Dr Jeckyll and Mr. Hyde” - Development and anthropology

Ferguson, James

1997 Anthropology and Its Evil Twin: 'Development' in the Constitution of a Discipline, [in:] Frederick Cooper and Randall Packard eds. International Development and the Social Sciences: Essays on the History and Politics of Knowledge, University of California Press.

07.03.2019

3. Genealogy of the concept of development

Cowen, Michael and Robert Shenton

1995 The Invention of Development, [in:] Jonathan Crush ed., Power of Development, Routledge.

*Haugerud, Angelique and Marc Edelman

2004 Development, [in:] A Companion to the Anthropology of Politics, David Nugent and Joan Vincent, eds, pp. 86-106. Oxford: Blackwell.

14.03.2019

4. Concepts: development, „Third World”, underdevelopment

Escobar, Arturo

1988 Power and Visibility: Development and the Invention and Management of the Third World, "Cultural Anthropology", Vol. 3, No. 4, pp. 428-443.

*Pletsch, Carl E.

1981 The Three Worlds, or the Division of Social Scientific Labor, Circa 1950-1975, Comparative Studies in Society and History, Vol. 23, No. 4., pp. 565-578 (parts I-III).

*Young, Robert J. C.

The third world goes tricontinental [in:] Postcolonialism. A Very Short Introduction, The third world goes tricontinental, pp. 16-20

21.03.2019

5. Development buzzwords: poverty, poverty reduction, participation, social capital, sustainability, etc. (26.03)

Sustainability– environment

Needs– Standard of Living

Taking the power out of empowerment – Social capital

Helping – Poverty

(each student reads about and presents different concept and asks one question for discussion)

Cornwall Andrea, Deborah Eade (eds.)

2010 Deconstructing Development Discourse Buzzwords and Fuzzwords, Oxfam, Oxford.

Sachs, Wolfgang (ed.)

2010 (1992) The Development Dictionary. A Guide to Knowledge as Power, Zed Books Ltd, London/New Jersey.

28.03.2019

6. Modernization, colonialism, development

Scheper-Hughes, Nancy

1997 Demography without numbers, [in:] Anthropological demography: toward a new synthesis, (eds.)

David I. Kertzer and Tom Fricke, University of Chicago Press, Chicago, Illinois, 201-22.

* Arce, Alberto; Norman Long

2000 Consuming Modernity. Mutational processes of change, [en:] ed. A. Arce, N. Lang, Anthropology, Development and Modernities, p. 159-183, Routledge, London, New York.

04.04.2019

7. How to study development? Applied anthropology, action anthropology

Bennett, John W.

1996 Applied and Action Anthropology: Ideological and Conceptual Aspects, Current Anthropology, Vol. 37, No.1, Supplement: Special Issue: Anthropology in Public, pp.23-34.

Tax, Sol

1975 Action Anthropology, "Current Anthropology", Vol. 16, No. 4, pp. 514-517.

* Daubenmier, Judith M.

2008 Sol Tax and the Value of Anthropology, [in] The Meskwaki and Anthropologists. Action Anthropology Reconsidered p. 64-108, University of Nebraska Press, Lincoln/London.

11.04.2019

8. Studying development projects: useful concepts.

Olivier de Sardan, Jean-Pierre

2005 Anthropology & Development. Understanding contemporary social change, Zed Books, London/New York. (Chapter 9, *Chapter 1)

*Chapter 1

25.04.2019

9. Development and gender (07.05)

Villarreal, Magdalena

2007 Power and Self-Identity: The Beekeepers of Ayuquila [w:] M. Melhuus & K. A. Stølen, Machos, Mistresses, Madonnas. Contesting the Power of Latin American Gender Imagery, VERSO, London/New York.

*Crewe, Emma; Elizabeth Harrison

2002 The Gender Agenda [in:] Whose Development, An Ethnography of Aid, p. 49-68, Zed Books, London/New York.

09.05.2019

10. Microcredits (14.05)

Hummel, Agata

2013 The commercialization of microcredits and local consumerism: examples of over-indebtedness from indigenous Mexico [in:] I. Guérin, S. Morvant-Roux, M. Villarreal (eds) Microfinance, Debt and Over-Indebtedness Juggling with money, Routledge, London & New York, p. 253-271.

*Lazar, Sian

2004 Education for credit. Development as Citizenship Project in Bolivia, "Critique of Anthropology" no. 24 (3), s. 301-319.

16.05.2019

11. Development hypocrisy

Ferguson, James and Larry Lohmann,

1994 The Anti-Politics Machine: 'Development' and Bureaucratic Power in Lesotho, "The Ecologist" 24 (5): 176-181.

*Mosse, David

2006 Anti-social anthropology? Objectivity, objection, and the ethnography of public policy and professional communities, Journal of the Royal Anthropological Institute no. 12, 935-956.

23.05.2019

12. Surviving progress

30.05.2019

13. Development critique revised II

De Vries, Pieter

2007 Don't Compromise Your Desire for Development! A Lacanian/Deleuzian rethinking of the anti-politics machine. *Third World Quarterly*, Vol. 28, No. 1, pp. 25-43.

06.06.2019

14. Development critique revised II

Ferguson, James

2015 Give the man a fish, Duke University Presss, Durham and London. (fragment)

Name: **Ethnic Movements in the US: Natives, Africans, Latinos, and Anglos (4219-SH187-A-OG)**

Name in Polish:

Name in English: **Ethnic Movements in the US: Natives, Africans, Latinos, and Anglos**

Information on course:

Course offered by department: American Studies Center

Course for department: University of Warsaw

Default type of course examination report:

Grading

Language:

English

Short description:

The course provides both, an introduction to the study of social movements and collective action and an introduction to issues of collective identity that have emerged in the U.S. throughout the 20th and 21st Centuries. Specifically, the course is concerned with form of collective action addressing the demands of the Native Americans, Mexican Americans and African Americans; the course is also concerned with the analysis of Make America Great Again (MAGA) as an electoral-social movement that has galvanised the re-emergence of Anglo-ethnicity as a political force.

Description:

This course on social movements approaches questions on political power, social exclusion, identity, inequality and democratic legitimacy. It examines the ways that less powerful groups have attempted to redress practices of oppression. By studying specific instances of movements from the 20th and 21st Centuries, the course present students with a historical view on how political and social change takes place. Students will also learn of forms of collective action that failed to redress grievances.

This course reviews forms of collective action that have emerged in the U.S. to address grievances of Native Americans (the American Indian Movement or AIM), Mexican Americans (the Chicano Movement), and African Americans (the Black Power Movement). It also reviews current forms of collective action regarding the re-emergence of forms of Anglo (White) supremacy.

The course prepares students to answer to questions such as how have social movements, like the Civil Rights Movement, emerged? Why do some movements succeed while others fail?

In addressing these questions, the course aims at providing a historical context to understand more contemporary forms of collective action along ethnic lines in the United States: Black Lives Matter (BLM), the Standing Rock Sioux Tribe protest the construction of an oil pipeline near traditional lands (2016-7). Also, immigration serves as a unifying topic to approach both, Latino and Anglo forms of collective identities. While Latino identity appeared to be trap on the issue of immigration, Anglo identity has arguably evolved from "mainstream" into far-right (i.e. Alt-Right) crowned with the electoral victory of the "Make America Great Again" (MAGA) campaign.

The topics covered in this course include: introduction to the theories of social movements and collective action; definitions of social movements and explanations of the rise and success of collective mobilization and social change. The course also addresses issues of political legitimacy and how social movements respond to them.

Bibliography:

Anaya, James. 1996. Indigenous Peoples in International Law. Oxford: Oxford University Press.

Anaya, J. (2012). Informe del Relator Especial sobre los derechos de los pueblos indígenas, James Anaya. Ginebra. A/HRC/21/47. Consejo de Derechos Humanos, Naciones Unidas.

Biolsi, Thomas. 2004. A companion to the anthropology of American Indians. Blackwell: Malden MA.

Blee, Kathleen M. 1991. Women of the Klan: Racism and Gender in the 1920s. Berkeley, Los Angeles, and London: University of California Press.

Bradford, W. (2005). Beyond Reparations: an American Indian Theory of Justice. Ohio State Law Journal, 66(1), 1-104.

Burgos, Adam. 2017. Political Philosophy and Political Action. Imperatives of Resistance. Rowman & Littlefield International: Lanham, Maryland, USA.

Champagne, D. (2008). From first nations to self-government-A political legacy of indigenous nations in the United States. American Behavioral Scientist, 51(12), 1672-1693.

Fleras, A. y Elliott, J. L. (1992). The 'Nations Within'. Aboriginal-State Relations in Canada, the United States, and New Zealand. Oxford University Press, Canadá.

Horowitz, Donald. 1985. Ethnic Groups in Conflict. Berkeley: University of California Press.

International Work Group for Indigenous Affairs (IWGIA). (2016). The Indigenous World 2016. Copenhagen: IWGIA.

Ivison, D; Patton, P. y Sanders, W. (eds.). (2000). Political Theory and the Rights of Indigenous Peoples. New York: Cambridge University Press.

Kymlicka, W. (1995). Multicultural Citizenship. Oxford: Oxford University Press.

McAdam, Doug. 1982. Political Process and the Development of Black Insurgency, 1930- 1970. Chicago: Chicago University Press

Melucci, Alberto. 1996. Challenging Codes: Collective Action in the Information Age, Cambridge, UK: Cambridge University Press

Nagel, J. (1995). American Indian Ethnic Renewal: Politics and the Resurgence of Identity, American Sociological Review, 60(6), pp. 947-965.

Peltier, Leonard. 2000. Prison Writings: My Life Is My Sun Dance. St. Martin's Griffin.

Report of the Special Rapporteur on the rights of indigenous peoples, James Anaya, on the situation of indigenous peoples in the United States of America. Addendum 1. The situation of indigenous peoples in the United States of America. 30 August. Ginebra. A/HRC/21/47/Add.1. Human Rights Council, United Nations.

Snow, David, Sarah Soule and Hanspeter Kriesi (Eds.) 2004, 2007. The Blackwell Companion to Social Movements. Blackwell: Malden MA

Smith, S. (2008). Hemp for Sovereignty: Scale, Territory and the Struggle for Native American sovereignty. Space and Polity, 12 (2), 231-249.

Tarrow, Sidney. 1998. Power in Movement: Social Movements and Contentious Politics. Cambridge, UK: Cambridge University Press.

Tilly, Charles and Sidney Tarrow 2007. Contentious Politics. Boulder: Paradigm Press.

Learning outcomes:

KNOWLEDGE

Upon completing the course, a student:

- understands the main concepts and theories on social movements and collective action.
- recognises relevant cases of social movements that have emerged in the United States along ethnic lines.
- analyses historical and contemporary instances of social movements

SKILLS

Upon completing the course, a student:

- is able to critically use theories and concepts to explain social movements.
- develops critical thinking skills
- the ability to write two essays in conformity with the academic standards of argument of the Social Sciences.

SOCIAL COMPETENCES

Upon completing the course, a student:

- is able to formulate his or her own opinion about forms of contentious collective action in Latin America
- understands the importance of collective action in a society.
- understands the importance of legitimacy in a democratic society.
- completes and improves his or her knowledge of Latin America.

Assessment methods and assessment criteria:

Student assessment will be based on written essays.

Term Essay: 2500 words (20%)

Oral Presentation: 20%

Participation in class: 10%

Final Essay: 3000 words (50%)

Attendance is compulsory

Course group description	First term	Last term
General university courses in the humanities and the social sciences (0000-HUM-SPOL-OG)	2018	
General university courses (0000-OG)	2018	
General university courses in the social sciences (0000-SPOL-OG)	2018	
General university courses in American Studies Center (4219-OG)	2018	

Course credits in various terms:

<without a specific program>

Type of credits	Number	First term	Last term
<i>missing type of credits description in English</i> (0000-OGUN)	1	2018	
European Credit Transfer System (ECTS)	4	2018	



Infrastructure and the Political

- course syllabus

Summer semester 2018/2019

The course combines ethnographic and theoretical readings from anthropology, sociology, geography, political science and Science and Technology Studies. How are infrastructures socially produced and, conversely, how do they become constitutive factors in shaping relations of power, economic circulations and social order? How do they serve social engineering and ordering powers? How is the socio-political work of infrastructures contested? What might be the unexpected effects of infrastructures' own material agency? Exploring these and related questions, the course offers innovative insights on the nature and meaning of the political and brings to light the usually taken-for-granted gridworks underpinning social worlds.

Week 1. Introduction to the course

Appel, Hannah, Nikhil Anand, and Akhil Gupta, 2018, 'Introduction: Temporality, Politics, and the Promise of Infrastructure', in *The Promise of Infrastructure*, N. Anand, A. Gupta, and H. Appel (eds), Durham: Duke University Press, 1-38.

Week 2. Governmentality

Foucault, Michel, 1991, 'Governmentality', in *The Foucault Effect: Studies in Governmentality*, G. Burchell, C. Gordon, and P. Miller (eds), Chicago: The University of Chicago Press, 87-104.

Week 3. The politics and poetics of infrastructure

Larkin, Brian, 2013, 'The Politics and Poetics of Infrastructure', *Annual Review of Anthropology* 42:327-343.

Week 4. Infrastructures of colonial order

Dias, Nelia, 2010, 'Exploring the Senses and Exploiting the Land: Railroads, Bodies and Measurement in Nineteenth-Century French Colonies', in *Material Powers: Cultural Studies, History and the Material Turn*, T. Bennett and P. Joyce (eds), London: Routledge, 171-189.

Larkin, Brian, 2008, *Signal and Noise: Media, Infrastructure and Urban Culture in Nigeria*, Durham: Duke University Press, 16-47.

Week 5. Afterlives of colonialism

Appel, Hannah, 2012, 'Walls and White Elephants: Oil Extraction, Responsibility, and Infrastructural Violence in Equatorial Guinea', *Ethnography* 13(4):439-465.



Week 6. Socialist gridworks

Collier, Stephen, 2011, *Post-Soviet Social: Neoliberalism, Social Modernity, Biopolitics*, Princeton: Princeton University Press, 84-107 and 202-244.

Week 7. Ideology in infrastructure

Humphrey, Caroline, 2005, 'Ideology in Infrastructure: Architecture and the Soviet Imagination', *Journal of the Royal Anthropological Institute* 11:39-58.

Week 8. Post-socialism, continuity, and ruination

Dalakoglou, Dimitris, 2012, "'The Road from Capitalism to Capitalism": Infrastructures of (Post)Socialism in Albania', *Mobilities* 7(4):571-586.

Schwenkel, Christina, 2015, 'Spectacular Infrastructure and its Breakdown in Socialist Vietnam', *American Ethnologist* 42(3):520-534.

Week 9. Hardwiring neoliberalism

Von Schnitzler, Antina, 2008. 'Citizenship Prepaid: Water, Calculability and Techno-Politics in South Africa', *Journal of Southern African Studies* 34(4):899-917.

Week 10. (Dis-)connecting publics

Anand, Nikhil, 2013, 'Municipal Disconnect: On Abject Water and its Urban Infrastructures', *Ethnography* 13(4):487-509.

Week 11. Roads to the future

Haines, Sophie, 2017, 'Imagining the Highway: Anticipating Infrastructural and Environmental Change in Belize'. *Ethnos*, DOI: 10.1080/00141844.2017.1282974

Harvey, Penny and Hannah Knox, 2012, 'The Enchantments of Infrastructure', *Mobilities* 7(4):521-536.

Week 12. Unruly materials

Barry, Andrew, 2013, *Material Politics: Disputes along the Pipeline*, Malden: Wiley-Blackwell, 137-153.

Chu, Julie, 2014, 'When Infrastructures Attack: The Workings of Disrepair in China', *American Ethnologist* 41(2):351-367.



Week 13. The agency of assemblages

Bennett, Jane, 2010, *Vibrant Matter: A Political Ecology of Things*, Durham: Duke University Press, pages 20-38.

Week 14. Infrastructures of and against the Anthropocene

Boyer, Dominic, 2018, 'Infrastructure, Potential Energy, Revolution', , in *The Promise of Infrastructure*, N. Anand, A. Gupta, and H. Appel (eds), Durham: Duke University Press, 223-244.

Sex, contraception and abortion across the Iron Curtain. Historical and anthropological perspectives

Tuesday, 11:30-13:00, room to be confirmed
Instructors: Dr hab. Agnieszka Kościańska; Dr Agata Ignaciuk
E-mail: akoscianska@uw.edu.pl; a.ignaciuk2@uw.edu.pl.
Office hours: check IEiAK website

Aims of the course

Reproductive rights, and particularly the right to contraception and abortion are amongst those "unconsolidated rights" that continue to generate ongoing social controversy and are particularly subject to retraction in context of rising political conservatism. This course fosters better understanding of these controversies by tracing the national and international, historical and contemporary trajectories of contraceptive technologies, birth control activism and sexual and reproductive practices across the Iron Curtain. These trajectories are approached from a gender and intersectional perspective. Materials include a selection of academic literature on the gendered history of contraception, primary sources, documentaries and visual material.

Learning outcomes

Course-specific

- Using gender and sexuality as a category of historical and anthropological analysis

General

- Giving and receiving constructive criticism
- Participating in group discussions
- Critical reading of scholarly literature, primary sources and visual material
- Presentation of your own work in oral and written form

Topic list

1. Gendering history of contraception and sexuality

Mandatory readings

Scott, Joan W. 1986. "Gender: a useful category of historical analysis." *The American Historical Review* 91 (5):1053-1075

Scott, Joan W. 2010. "Gender: still a useful category of analysis?" *Diogenes* 225(7): 7-14

Yuval-Davis, Nira. 2006. "Intersectionality and feminist politics." *Journal of Women's Studies* 13 (3):193-209

2. Sex, contraception and the Catholic Church - *Humanae Vitae* in Europe

Mandatory readings

Harris, Alana. 2018. "Introduction: The summer of '68 – beyond the secularization thesis". In *The Schism of '68. Catholicism, contraception and "Humanae Vitae" in Europe, 1945-1975*, edited by Alana Harris, 1-20. Cham: Palgrave McMillan

Herzog, Dagmar. 2018. "Afterword: Looking for love". In *The Schism of '68. Catholicism, contraception and "Humanae Vitae" in Europe, 1945-1975*, edited by Alana Harris, 349-360. Cham: Palgrave McMillan

Supplementary readings

Kościańska, Agnieszka. 2018. "Humanae Vitae, Birth Control and the Forgotten History of the Catholic Church in Poland." In *The Schism of '68. Catholicism, contraception and "Humanae Vitae" in Europe, 1945-1975*, edited by Alana Harris, 187-208. Cham: Palgrave McMillan

Ignaciuk, Agata. 2018. "Love in the time of El Generalísimo: Debates about the pill in Spain before and after Humanae Vitae". In *The Schism of '68. Catholicism, contraception and "Humanae Vitae" in Europe, 1945-1975*, edited by Alana Harris, 229-250. Cham: Palgrave McMillan

3. Sexual revolution – a global phenomenon?

Mandatory readings

Herzog, Dagmar. 2006. "East Germany's Sexual Evolution." In *Socialist Modern*, edited by Paul Betts and Katherine Pence, 71-95. Ann Arbor: University of Michigan Press

Dupont, Wannes. 2014. "Catholics and sexual change in Flanders". In *Sexual Revolutions*, edited by Gert Hekma, Alain Giami, 81-98. Basingstoke, Palgrave Macmillan

4. The pill across the Iron Curtain

Mandatory readings

Marks, Lara. 1998. "A "cage of ovulating females": the history of the early oral contraceptive pill clinical trials, 1950-1959." In *Molecularizing biology and medicine. New practices and alliances. 1910s-1970s*, edited by Soraya de Chadarevian and Harmke Kamminga, 221-247. Amsterdam: Harwood Academic Publishers

Molyneaux, Heather. 2011. "Controlling conception: images of women, safety, sexuality, and the pill in the sixties." In *Gender, health, and popular culture: historical perspectives*, edited by Cheryl Lynn Krasnick Warsh, 65-89. Waterloo, Ont.: Wilfrid Laurier University Press

Supplementary reading

Ignaciuk, Agata. 2018. "Paradox of the pill: oral contraceptives in Spain and Poland (1960s–1970s)". In: *Children by choice? Changing values, reproduction, and family planning in the 20th century*, edited by Ann-Katrin Gembries, Theresia Theuke and Isabel Heinemann, 123-143. Berlin: De Gruyter

Screening Chana Gazit, David Steward, *American Experience – The pill* (2003)

5. 'Choice and coercion': Sterilization in America, Eastern Europe and the Global South

Mandatory readings (choice of two)

Schoen, Joanna. 2001. "Between choice and coercion. Women and the politics of sterilization in North Carolina, 1929-1975." *Journal of Women's History* 13(1):132-156.

Hartman, Betsy. 2016 [1987]. Sterilization and abortion. In *Reproductive rights and wrongs. The global politics of population control*. Chicago: Heymarket Books

Kuźma-Markowska, Sylwia. 2011. "An unexpected continuity: voluntary and compulsory sterilization in the rhetoric of the pre- and post-World War II Polish birth control movement." *East Central Europe* 38:97-114

Varsa, Eszter. 2017. "The Gypsy population is constantly growing. Roma and the politics of reproduction in Cold War Hungary". In *From the midwife's bag to the patient's file. Public health in Eastern Europe*, edited by Heike Karge, Friederike Kind-Kovács and Sara Bernasconi, 263-291. Budapest: CEU Press

Screening Steven Trombley, *The Lynchburg story* (1993)

6. Male contraceptive cultures

Mandatory readings (choice of two)

Fisher, Kate, and Simon Szreter. 2003. "'They prefer withdrawal': the choice of birth control in Britain, 1918-1950." *Journal of Interdisciplinary History* XXXIX (2):263-29

Santow, Gigi. 1993. "Coitus interruptus in the twentieth century." *Population and Development Review* 19 (4):767-792

Drezgić, Rada. "The politics of abortion and contraception". *Sociologija* 46(2):98-114.

Oudshoorn, Nelly. 2003. "Designing technology and masculinity. Challenging the invisibility of male reproductive bodies in scientific medicine". In: *The male pill. A biography of a technology in the making*, 3-18. Durham: Duke University Press

Oudshoorn, Nelly. 2003. "How men came to be included in the contraceptive research agenda". In: *The male pill. A biography of a technology in the making*, 19-51. Durham: Duke University Press

7. Women's health movement, contraception and sexuality in the West, 1960s – 1970s

Mandatory readings (choice of one chapter from each book)

Kline, Wendy. 2010. *Bodies of knowledge: sexuality, reproduction, and women's health in the second wave*. Chicago: University of Chicago Press

Boston Women's Health Book Collective. 1973. *Our bodies, ourselves. A healthbook for women*. New York: Simon and Schuster

Murphy, Michelle. 2012. "Assembling protocol feminism." In *Seizing the means of reproduction. Entanglements of feminism, health and technoscience*, 25-67. Durham: Duke University Press

Screening Margaret Lazarus, Renner Wunderlich, *Taking our bodies back* (1974)

8. Feminist sex therapy between East and West

Mandatory reading

Fishman, Jennifer R., Mamo, Laura. 2001. "What's in a disorder: A cultural analysis of medical and pharmaceutical constructions of male and female sexual dysfunction." *Women & Therapy* 24(1/2):179-193.

Screening Liz Canner, *Orgasm inc.*, Astreamedia (2009)

9. Abortion activism in the history of the West (1960s-1970s)

Mandatory readings (choice of two)

Bart, Pauline. 1987. "Seizing the means of reproduction: An illegal feminist abortion collective – how and why it worked." *Qualitative Sociology* 10 (4):339-357

Reagan, Leslie J. 2000. "Crossing the border for abortions: California activists, Mexican clinics, and the creation of a feminist health agency in the 1960s." *Feminist Studies* 26 (2):323-348

Kaplan, Laura. 1998. "Beyond safe and legal. The lessons of JANE." In *Abortion wars. A half century of struggle*, edited by Rickie Solinger, 33-41. Berkley: University of California Press

O'Donnell, Kelly Suzanne. 2017. "Reproducing Jane: Abortion Stories and Women's Political Histories." *Signs: Journal of Women in Culture and Society* 43 (1): 77-96.

Screening: Ricki Stern, Anne Sundberg, *Reversing Roe* (2018)

10. "Abortion cultures" in Central and Eastern Europe (1950s-1980s)

Mandatory readings (choice of two)

Hilevych, Yuliya. 2015. "Abortion and gender relationships in Ukraine, 1955–1970." *The History of the Family* 20 (1):86-105

Randall, Amy E. 2011. "'Abortion will deprive you of happiness!': Soviet reproductive politics in the post-Stalin era." *Journal of Women's History* 23 (3):13-38

Nakachi, Mie. 2016. "Liberation without Contraception? The Rise of Abortion Empire and Pronatalism in Socialist and Postsocialist Russia." In *Reproductive States. Global Perspectives on the Invention and Implementation of Population Policy*, edited by Rickie Solinger and Mie Nakachi, 290-328. Oxford: Oxford University Press, 2016.

Screening Florin Iepan, *Children of the decree* (2005)

11. Abortion activism in Poland

Guest lecture by Natalia Broniarczyk – Aborcynjny Dream Team. Discussant: Dr. Agata Chelstowska

Mandatory readings – to be completed

Chelstowska, Agata. 2011. "Stigmatisation and commercialisation of abortion services in Poland: turning sin into gold." *Reproductive Health Matters* 19 (37): 98-106

Assignments, assessment and grading

Class participation – 30%

You are expected to actively participate in class discussions. The instructor will mark your participation in each session.

Assignment 1: Summaries of the readings– 40%

You are expected to read the articles and chapters assigned for each week and actively participate in class discussions. Before each class, please submit a 150-300 word critical summary of each reading by email to a.ignaciuk2@uw.edu.pl. The summary should contain the main ideas and arguments of the reading and your opinion about the text.

Assignment 2: Final presentation – 30%

You are expected to prepare a 10-15 minute presentation on a topic of your choice related to the course. The presentations will be held during the final sessions of the course. On the day you present, please send your presentation by email to a.ignaciuk2@uw.edu.pl.

Assessment

Assessment of the written and oral assignments will be based on the criteria of: originality, creativity, visual resources used, linking your content to the issues and themes raised during the course, formal aspects (adjusting to the assigned time/word number, timeliness).

Grading

85-100%	5
75-85%	4+
65-75%	4
55-65%	3+
50-55%	3

Online resources

On the history of contraception and abortion

- Contraception Collection, Dittrick Medical History Centre, Case Western Reserve University - <http://artsci.case.edu/dittrick/collections/artifacts/contraception-collection/>
- Museum of Contraception and Abortion - <http://en.muvs.org/>

On scientific writing (including citations) and presentations

- Day, Robert A. 1995. How to write and publish a scientific paper. Cambridge: Cambridge University Press - <http://landscape.geo.klte.hu/Kozos/geoinf/par.pdf>
- Present like a pro: planning your way to success, The University of Manchester Library, https://www.escholar.manchester.ac.uk/learning-objects/mle/presentations/planning/story_html5.html
- Chicago Manual of Style 17 Quick Citation Guide - http://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html

Draft schedule (modifications possible)

19 February	NO CLASS
26 February	Introduction
5 March	Gendering history of contraception and sexuality
12 March	Sex, contraception and the Catholic Church - <i>Humanae Vitae</i> in Europe
19 March	Sexual revolution – a global phenomenon?
26 March	The pill across the Iron Curtain
2 April	'Choice and coercion': Sterilization in America, Eastern Europe and the Global South
9 April	Male contraceptive cultures
16 April	Women's health movement, contraception and sexuality in the West, 1960s – 1970s
23 April	NO CLASS
30 April	Feminist sex therapy between East and West
7 May	Abortion activism in the history of the West (1960s-1970s)
14 May	"Abortion cultures" in Central and Eastern Europe (1950s-1980s)
21 May	Class presentations
28 May	Class presentations
4 June	Abortion activism in Poland
11 June	Class presentations